



Development and testing of a community flood resilience measurement tool

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Abstract. Given the increased attention on resilience-strengthening in international humanitarian and development work, there is a growing need to invest in its measurement and the overall accountability of “resilience strengthening” initiatives. We present a framework and tool for measuring community level resilience to flooding, built around the five capitals (5Cs) of the Sustainable Livelihoods Framework. At the time of writing the tool is being tested in 75 communities across 10 countries. Currently 88 potential sources of resilience are measured at the baseline (initial state) and endline (final state) approximately two years later. If a flood occurs in the community during the study period, resilience outcome measures are recorded. By comparing pre-flood characteristics to post flood outcomes, we aim to empirically verify sources of resilience, something which has never been done in this field. There is an urgent need for the continued development of theoretically anchored, empirically verified and practically applicable disaster resilience measurement frameworks and tools so that the field may: a) deepen understanding of the key components of ‘disaster resilience’ in order to better target resilience enhancing initiatives, and b) enhance our ability to benchmark and measure disaster resilience over time, and compare how resilience changes as a result of different capacities, actions and hazards.

Keywords: Disaster, flood, community, resilience, measurement, monitoring and evaluation.



1 Introduction

The Hyogo Framework for Action, established 10 years ago, set out an ambitious framework for addressing disaster risk. While the platform was successful in reducing disaster mortality globally, there has not been similar success in tackling the underlying factors driving increasing exposure of people and assets to hazards (UNISDR, 2013; UNISDR, 2015). This is a goal of the subsequent Sendai Framework (2015-2030), and arguably requires a collaboration and integration between the disaster risk management field and wider investment and development planning, in particular within the international development sector (Schipper and Pelling, 2006). At the same time, the cost-effectiveness of ex-ante risk reduction over ex-post response is increasingly recognized (Mechler, 2015), and is increasingly relevant under conditions of funding scarcity (Frankenberger et al., 2014). Disaster resilience has come to the fore as an integrating concept by assisting in identifying novel ex-ante strategies for integrated approaches to disaster risk reduction and response, as well as sustainable development. Disaster resilience definitions, frameworks and approaches are being developed and promoted prolifically (Frankenberger et al., 2014; Winderl, 2014; Mitchell, 2013).

While resilience theories have informed wide-ranging disciplines for quite some time, an effort to identify operational indicators has gained some traction only in the last decade (Carpenter et al., 2005). Given the increased attention on enhancing disaster resilience, there has been growing investment in its measurement and the overall accountability of “resilience strengthening” initiatives. As identified by National Academies of Sciences (NRC, 2012) and Levine (2014) among many others, there is an urgent need for the continued development of theoretically anchored and practically applicable disaster resilience measurement frameworks and tools so that the field may: a) deepen understanding of the key components of ‘disaster resilience’, and b) enhance our ability to benchmark and measure disaster resilience over time, and compare how resilience changes as a result of different capacities, actions, interventions, and hazard events.

Reviews and analyses of the state-of-the-art of disaster resilience measurement (Schipper and Langston, 2015; Winderl, 2014; Levine, 2014; Mitchell, 2013; Conostas and Barrett, 2013) catalogue a plethora of offerings focused from the household to the national scale, from single hazards to multiple hazards to general resilience, and designed for different purposes. We, along with many others (Schipper and Langston, 2015; Levine, 2014), emphasize that there is no one-size-fits-all ‘resilience’ measure, and nor should there be. The development of various and varied resilience measurement frameworks should be seen as a positive step towards understanding resilience and operationalizing the concept. At the same time, many scholars and practitioners would like to know if there are any widely-applicable capacities which provide for disaster resilience, or whether they are solely contextually and temporally specific.

Empirical evidence for the existence of such capacities is a critical gap in the field. Despite the proliferation of frameworks, Winderl’s (2014) review concurs with many others that “no general measurement framework for disaster resilience has been



empirically verified yet” (pg. 19). This highlights a key challenge for any resilience-building efforts: if resilience cannot be empirically verified, how can we know we are measuring actual resilience? When most discuss “measuring resilience” they are really aiming to measure resilient capacity before an event. Stakeholders need to know before a risk event occurs whether they have effectively balanced risk and opportunity in building capacity to withstand and recover from the event. Related to this is the fact that civil groups, authorities, and NGOs would like to know whether activities they have implemented with the purpose of building resilience have achieved their goal. Winderl (2014) outlines the problem of circular reasoning when it comes to measuring *ex ante*: if we determine *a priori* which characteristics make a system resilient, then design interventions to enhance these, then measure again – we will necessarily find that resilience has been increased. However, with no empirical evidence to justify the selection of those characteristics in the first instance, we have no real evidence that resilience has actually been increased. As a latent property disaster resilience is only visible, or ‘revealed’ after a disaster has occurred (Schipper and Langston, 2015; Frankenberger et al., 2014), yet measuring impacts or outcomes in isolation tells us very little of what contributed to actual resilience. This is a critical distinction which is not always fully acknowledged in disaster resilience definitions and measurement frameworks.

Yet this is precisely the distinction that is critical for empirically testing resilience measures. That is, to empirically test and validate a measure of resilience, it is required that a) implementation of the measurement occurs across different contexts and is monitored consistently over time; and b) understanding and capturing both pre-event characteristics (what we call sources of resilience) and a set of pre-determined post-shock outcome measures, in order to learn which sources are most effective for the realization of resilient outcomes. We know of no disaster resilience measurement frameworks or programs which do this. It is this gap that the Zurich Alliance community flood resilience measurement framework and associated tool presented below aims to fill in the context of community flood resilience.

The content of our measurement framework has been drawn from the existing literature (providing theory and evidence) and Alliance members and peer group expertise. It is an indicator based approach consisting of 88 measures of potential sources of resilience (listed in Appendix B) and 29 post flood outcome measures (also listed in Appendix B). At the time of writing the tool is being tested by six NGOs, in approximately 75 communities across 10 country programs. The initial programme will allow for preliminary empirical testing and feedback from implementers.

The paper proceeds as follows: first we review current thinking on measuring resilience and draw out pertinent challenges, particularly relating to empirical validation. We then describe the measurement framework development process. Next we present the content of the framework, and then describe the operationalized tool. In the conclusion we present our path forward for undertaking much needed empirical analysis to understand community flood resilience. By documenting our process, we hope others looking to measure resilience, or develop a resilience measurement framework of their own, can learn from our experience.



2 Review: The challenge of measuring resilience

Several national and international aid agencies have proposed versions of resilience indicators (Alinovi et al., 2009; USAID, 2013) and a number of regional disaster resilience indicators have also been developed (Cutter et al., 2010; Resilience Capacity Index, n.d.). Twigg's (2009) Characteristics of Disaster Resilience Community is designed for, and in cooperation with, NGO and civil society organizations; it systematically and extensively explores many factors which may contribute to disaster resilience. More recently the BRACED project has proposed a composite index to measure resilience based around tracking adaptation, anticipation, absorption and transformation (Bahadur et al., 2015).

The last few years have seen a number of reviews of disaster resilience measurement frameworks (Schipper and Langston, 2015; Winderl, 2014; Ostadtaghizadeh et al, 2015; Oddsdóttir et al., 2013). Schipper and Langston (2015) review 17 sets of indicators from the household to the national level. We do not aim to reproduce such a review here, but draw on these and other critical analyses to highlight some of the challenges associated with measuring disaster resilience. There are many substantial differences between national versus local level disaster resilience and associated measurement frameworks. Because the framework presented here is at the community level, our review focuses on issues and challenges at this scale. There are few examples of comprehensive community disaster resilience measurement frameworks available, only a handful of which have been implemented in the field, and none that are empirically validated (Winderl, 2014); this is because measuring resilience is not straight-forward for two main reasons: 1) it is a latent quality that is not revealed until tested; and 2) the characteristics that influence this latent quality are often a complex set of holistic characteristics.

Thus community disaster resilience measurement frameworks or indicators - including ours - share many common theoretical and practical challenges. First, in doing this work, initial questions immediately confronted are 1) defining an appropriate scale of analysis both geographically and temporally -- specifying boundaries such as 'resilience of what to what?' (Carpenter et al., 2001), and 2) identifying the potential end-users ('indicators for whom?'), and potential purposes ('indicators for what?'). This helps bring clarity into the complex process of measurement framework development (de Sherbinin et al., 2013). Without these specifics it becomes increasingly difficult to distinguish disaster resilience measurement frameworks from general development assessments. A key challenge, however, is balancing the need for specific indicators (to a particular hazard in a particular place for a particular institution) and the need for wide applicability.

Other challenges include the fact that resilience to one hazard does not necessarily translate into resilience to another. In fact, it is entirely possible that measuring and enhancing resilience to one hazard may inadvertently reduce resilience to another (Schipper and Langston, 2015). Additionally, several authors (Béné et al., 2012; Frankenberger et al., 2014) have pointed out that resilience at the community level is dependent upon changes at lower 'levels' i.e. individuals and groups within



communities, as well as changes at higher municipality, national or even global levels, which are outside the scope of direct NGO community programming initiatives. NGOs are often limited in their capacity to activate change at these scales.

As communities are dynamic complex systems, Levine (2014) argues that the modular approach to measuring resilience, such as measuring a set of discrete characteristics, “assumes that improvements in any component of resilience score are of equal importance” (pg. 8). As he suggests, this is deeply problematic when thresholds are present: an increased score in some areas might not actually afford a benefit until it reaches a certain threshold, or unless it is combined with some other characteristic or capacity. A further challenge is that resilience can change over time depending on changes both within and outside the system (Holling, 2001). The extremely scale, place, and system specific nature of capacity profiles also creates difficulties when attempting to generalize a set of key factors which enhance resilience (Tol and Yohe, 2007; Vincent, 2007).

Lastly, Béné et al. (2012) and Levine (2014) both put forward the critique that a resilience-focused perspective runs the risk of diverting attention away from the most vulnerable or marginalized groups in a community, in favor of a more average community-wide perspective. We must be cognizant of the fact that building the resilience of the majority does not necessarily meet the development needs of the poorest. Resilience is not a pro-poor concept, in that it does not exclusively apply to, or benefit, the poor. As such, resilience building does not replace poverty reduction (Béné et al., 2012) but can rather be considered as one element in protecting current and future development gains.

3 Method: Development of the measurement framework

The Zurich Alliance community flood resilience measurement framework and associated tool presented here is focused specifically on community level resilience to flooding, and was developed by an alliance of NGOs, academic institutions and the private sector. Each member brought a unique perspective and experience on the theoretical and practical considerations for designing and using a community flood resilience measurement tool.¹ The framework has been pilot tested, reviewed and revised, and now a beta version has been adapted into a web based platform and integrated mobile data collection application, via which implementers collect data and assign grades for each of the indicators (pre-event ‘sources of resilience’ and post-event impact assessment).

One of the early tasks of the Alliance was to identify the research gap(s) in community flood resilience. From this research came our definition of disaster resilience as: The ability of a system, community or society to pursue its social, ecological and economic development and growth objectives, while managing its disaster risk over time in a mutually reinforcing way.

¹ The alliance members who designed and are managing the implementation of the tool are: the International Federation of Red Cross and Red Crescent Societies, (IFRC), the International Institute for Applied Systems Analysis (IIASA), the Wharton Business School’s Risk Management and Decision Processes Center (Wharton), the international development non-governmental organization Practical Action, and Zurich Insurance Group who are also funding the endeavor.



Central to this conceptualization are the key community capitals - social, human, physical, financial and natural – which holistically make up the socio-economic system (DFID, 1999; Keating et al., in press; Keating et al., 2014). This conceptualization is centered on enhancing wellbeing as the goal of resilience, rather than disaster risk management, which can be a means to resilience. This puts focus on the interplay between disaster risk management and development trajectories, such that if one undermines the other then disaster resilience is not achieved. A key example of undesirable interplay is that of erosive coping – where actions taken to respond and recover from floods erode long term wellbeing, potentially even trapping people in a poverty cycle (Heltberg et al., 2012). Alternatively, actions which are designed to enhance wellbeing, but lead to an unbalanced increase in disaster risk are also undesirable.

While acknowledging that national and global drivers play a significant part in flood resilience, our focus is at the community level. This is the level at which flood impacts are felt most viscerally, where much action on flood resilience needs to be taken, and are the focus of many flood and development activities. The NGO practitioners on the design team put forward the definition of community used here. A “community” could be defined geographically (perhaps in rural contexts) or by administrative boundaries (which may work in more urban situations). However, no single community will “feel” like another and there are cultural aspects to consider, too. As a result we have concluded that when it comes to ground reality, a community largely defines itself.

3.1 Foundations of the measurement framework

The measurement framework was conceived by integrating the underlying disaster resilience perspectives and frameworks of the alliance members. Conostas et al. (2014) identify resilience as a “multidimensional capacity” and while their suggested dimensions differ slightly from the ones presented here, we are in full agreement that community flood resilience is about the combination of capacities across different dimensions. Following the focus on overall wellbeing and development as the overarching goal of disaster resilience in our definition, the Sustainable Livelihoods (SL) framework (DFID, 1999) was drawn upon to capture community assets and capacities. The SL framework is an asset-based framework, representing the core capacities (or asset base) that enables the overall community system to provide wellbeing, opportunity and risk management. From a practical perspective, it has been widely used in community development as a conceptual device (Knutsson and Ostwalk, 2006), and as such is well understood within the community development field. It is applicable for developing and developed countries, at multiple scales, qualitatively and quantitatively.²

However, capital levels and combinations in and of themselves do not tell us explicitly how well a community may perform in the face of the uncertain risks and opportunities. This led to the question of whether we could identify some general properties or principles to look for in communities that are thought to enhance resilience over time and in various contexts.

² These points were articulated by participants at our peer review of the framework held on 29 June -1 July 2015.



This led to consideration of the four ‘resilience properties’ (4Rs) defined by MCEER (Bruneau, 2006; Cimellaro et al., 2010): redundancy, resourcefulness, rapidity, and robustness (defined below).

5 The next step was to make this conceptual framework operational. For this we first drew on the practical and programmatically-focused expertise of our NGOs and risk engineers within the measurement framework design team. For example, the IFRC (2012) utilize the framework depicted in Figure 1, which is in line with the thinking presented above; while high level, it places people and their agency at the literal center of thinking on disaster resilience.

[Figure 1 here]

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Also fitting with this thinking is Practical Action’s (Pasteur, 2011) Vulnerability to Resilience (V2R) framework (Figure 2). This is an analytical approach that can be used at community level to combine current and future risks with the capacities and assets that the community have available to drive their development.

15 [Figure 2 here]

The NGOs assessments and data gathering processes used to inform their work within these frameworks, were emulated to assess the sources of resilience (for example focus groups and household surveys). Secondly, our measurement approach is, uniquely, informed by risk engineering expertise, in this case from Zurich Insurance. Risk engineering is a technical assessment approach to identify, assess and improve risk to specific perils. Risk Engineering often works with Technical Risk Grading Standards (TRGS), technical documents which offer a standardized view of risk and highlight priority actions that could be taken to reduce risks. TRGSs are tailored to different perils, taking account of the different factors that make up risk associated with that peril. Each TRGS includes risk factors (indicators) and defines the evidence needed to earn that factor a grade of A, B, C, or D. Grades are assigned as follows:

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- A: Best practice for managing the risk
- B: Good industry standard, no immediate need for improvement
- C: Deficiencies, room for visible improvement
- D: Significantly below good standard, potential for imminent loss

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Engineers compare data, often gathered from location-specific site visits, with the definitions in the TRGS to make a judgment on risk quality and conduct conversations with the site or company about how to manage the risks they are facing. Clearly, a community is profoundly different from a firm. Similarly, risk is not the same as (or the inverse of) resilience. The insight drawn from the risk engineering approach for the community flood resilience measurement framework was regarding



the utility and benefits of having a trained assessor make a qualified judgment to assign a grade of A to D for each of the different factors. We discuss the benefits of this approach below.

3.2 Measurement framework content development

The SL 5C framework provides a holistic perspective of wellbeing, as well as community assets and capacities. The IFRC's (2012) and Pasteur's (2011) frameworks provide a highly generalized approach to features for improving disaster resilience, while the 4Rs inform the quality of the community characteristics (which became known as sources of resilience). However, as we review above, much work has been done to establish specific measures of disaster resilience. Our measurement framework drew on the insights from this body of work via a comprehensive review of what sources of resilience have been qualitatively shown or are widely considered to be important for community level resilience to flooding. The articles and reports which finally contributed most substantially to the content of the measurement framework are (in alphabetical order): Bahadur et al. (2015), Cutter et al. (2010), DFID (2009), DFID (2011), IFRC (2011), IFRC (2014), MCEER (2007), NRC (2012), OECD (20114), Oxfam GB (2013), Pasteur (2011) and Twigg (2009). A further 46 documents were reviewed and informed the content of the framework; these are listed in Appendix A. It should be noted that the development, testing and reviewing process that the framework has gone through has seen it evolve substantially, and it would no longer be possible to assign citations to specific sources of resilience.

The first version of the measurement framework – Version 1 – was piloted in 24 communities in Mexico, Nepal and Peru. This pilot testing was undertaken by the design team in collaboration with NGO staff familiar with the communities being assessed. The framework was then revised in response to the lessons learned from this testing. One of the first lessons learned was that effective use of such a framework requires that all sources be discrete concepts, since multiple parts within each source often resulted in an average, and hence meaningless, grade. Furthermore, some sources were assigned an interdependency condition, i.e., they cannot be graded above a certain threshold unless a certain grade is attained or exceeded on another, interdependent, source (interdependency is a point highlighted by Levine (2014)).

Version 1 of the measurement tool was dominated by disaster preparedness and response capacities, as opposed to risk reduction and more systemic development considerations. We consider that this was due to a number of factors, including because they a) continue to dominate the disasters field; b) are front and center of other disaster resilience measurement frameworks; and c) are relatively easy to measure. By reflecting on our definition of disaster resilience, we saw the need to balance preparedness and response with other important elements of disaster resilience. Many of the sources now are concerned with the capacity of households and the community to consider disaster risk in their broader planning, and to take action to reduce risk rather than just prepare for it.



Version 2 of the measurement framework was developed by the design team in response to lessons learned from the pilot testing. This version saw each source also assigned a number of qualities or categorizations in addition to the 5C-4Rs, these are presented below. A peer review workshop was then convened with 10 preeminent disaster resilience and measurement experts. The workshop led to a number of changes to Version 3 of the framework, and also crystalized a number of issues regarding usage and feeding back information to communities. The importance of power dynamics in social capital sources was emphasized, expanding the social capital section to include what might be termed ‘institutional’ or ‘political’ capital. The review also underlined the challenge of providing suitable flexibility in how the tool could be applied to enable it to be appropriate to context, while still maintaining enough standardization to generate comparable data. The testing version of the tool is such that each source is graded to produce standardized data (A-D grading), yet is sufficiently general to apply across contexts; implementers are able to choose one or more data sources as they see fit, from at least two and up to five options, each with associated indicators for each source.

4 The community flood resilience measurement framework

This measurement framework applies specifically to community level resilience to flooding, and is designed to a) help guide NGO community development and flood-based programs, and b) to provide a platform for empirical analysis of resilience. As Frankenberger and Nelson (2013) point out, an approach to resilience measurement which measures ex-ante but does not test whether what was measured was relevant once the event occurred, cannot make any claims about having measured resilience. By tracking the sources of resilience both pre- and post-event, together with outcomes in the event of a flood, we can observe how development, disasters, and DRM activities occurring in the community are eroding or supporting wellbeing. Over time and studies in different contexts, this testing can build an evidence-base for what actually makes the difference for community level resilience to flooding.

The 88 sources of resilience have been developed with the underlying frameworks of the 5Cs and the 4Rs. These were then cross checked by categorizing them within three other operational frameworks commonly used by NGOs. These not only provide a cross check that we are measuring a holistic set of sources but also that the suite of categorizations attached to each source provide for analytical depth by allowing for multiple perspectives on the results. These also increase the ability to communicate results to many different stakeholder audiences in the contexts within which they are working. We provide examples of each of these categorizations below.

4.1 How sources are organized within the tool

The 88 sources of resilience are each categorized by the 5Cs, by the 4Rs, by 10 themes, by the two perspectives of the system level (community and enabling environment), and by the 5 phases of the DRM cycle (Appendix B lists sources with associated categorizations).



4.1.1 Five Capitals (5C's)

The most prominent categorization of the sources of resilience is along the five capitals (5Cs) of the SL Framework. This framing was an inherent part of the measurement framework from inception, and strongly emphasizes the multidimensional nature of resilience. For example, it is not enough to have a school facility which is robust and accessible in times of flooding (physical capital), a community also needs a strategy to maintain or quickly resume schooling in the event of a flood (social capital), and an intrinsic value placed on education by parents (human capital). We follow Nelson et al.'s (2007) definition of the five capitals and provide an example source within each capital group:

Human capital is the education, skills, and health of household members.

- Flood protective behavior and knowledge: assesses people's knowledge/skills about how to behave during a flood event, in order to prevent death and injury.

Social capital is the reciprocal claims on others by virtue of social relationships and networks, the close social bonds that aid cooperative action and the social bridging, and linking via which ideas and resources are accessed.

- Community representative bodies/structures for flood management coordination: assess the degree of formal organization of the community as a whole around flood risk management.

Natural capital is the natural resource base e.g. productivity of land, and actions to sustain productivity, as well as the water and biological resources from which livelihoods are derived.

- Basin health: assesses how changes in natural habitats are exacerbating or reducing the flood risk in the target community.

Physical capital is capital items produced by economic activity from other types of capital that can include infrastructure, equipment, and improvements in genetic resources e.g. crops, livestock;

- Access to healthcare facilities: assesses the adequacy of the infrastructure to support community health and how it stands up in flood situations.

Financial capital is the level, variability, and diversity of income sources, and access to other financial resources (credit, savings, cattle) that together contribute to wealth (Nelson et al., 2007).

- Household financial savings that protect long term assets: assesses the availability of liquid assets to cover expected flood losses.



4.1.2 Four properties of a resilient system (4R's)

The 4R properties help to evaluate where there may be weaknesses to one or more of these four areas and thus where the communities' systems may be vulnerable should a disaster event occur. We hypothesize that the 4R properties may be able to shed light on why some communities fare better than others in the same disaster, despite identical capital endowments. An examination of the financial capital profiles of the two communities might reveal that Community A has a diversified income base whereas Community B is dependent on a single industry. This *redundancy* has been demonstrated to be a source of quicker recovery after a disaster. The 4Rs are defined below (Bruneau, 2006; Cimellaro et al., 2010), each with an example source:

10 *Redundancy* is the extent to which alternative elements, systems or other measures exist, that are substitutable, i.e. capable of satisfying functional requirements in the event of disruption, degradation or loss of functionality.

- Household credit access (financial capital): assesses the availability of credit (both formal and informal) for members of the community during and directly following a flood.

15 *Resourcefulness* is the capacity to identify problems, establish priorities and mobilize alternative external resources when conditions exist that threaten to disrupt some element, system or other measure. Resourcefulness can be further conceptualized as consisting of the ability to apply material (i.e. monetary, physical, technological and informational) and human resources in the process of recovery to meet established priorities and achieve goals.

- Educational attainment (human capital): assesses the level of education attained by individuals and households in the community.

20 *Rapidity* is the capacity to meet priorities and achieve goals in a timely manner in order to contain losses, recover functionality and avoid future disruption. Rapidity takes account of learning and recovering in a more resilient way, which may involve a transformation. While it is mostly an ex post property of resilience, investments made ex-ante can create rapidity ex-post.

- Strategy to maintain or quickly resume provision of local food supplies in the event of a flood (social capital): assesses the existence or not of a plan (including standardized operating procedures) to maintain or quickly resume flood supply systems in the event of a flood, and evaluates to what degree it is up to date, and whether it is certified against national standards.

30 *Robustness* is strength, or the ability of elements, systems and other measures of analysis to withstand a given level of stress or demand, without suffering degradation or loss of function.



- Communal Flood Protection (physical capital): assesses the adequacy of large scale flood protection measures which protect the whole community from flood.

4.1.3 Themes

The realities of community development work called for more tangible categorizations. As such, we have also taken a
5 sectoral view where critical aspects of community life are explored in a way meaningful for NGO practitioners. The themes
cut across the 5Cs and in many ways link them up. The themes are:

- Life and Health
- Education
- 10 • Assets and Livelihoods
- Food
- Transport and Communication
- Water
- Waste
- 15 • Energy
- Governance
- Natural environment

The themes also helped define the outcome indicators, discussed below.

20 4.1.4 System level

Our measurement framework is concerned specifically with actions at the community level, however what happens at the
community level is dependent upon systems at both lower and higher levels (Keating et al. *in press*; Conostas et al., 2014). At
the same time, there exist practical constraints on data collection. In response to this tension, we have focused the tool on the
community level, while including a number of ‘enabling environment’ sources of resilience which were considered critical
25 for the analysis. Social inclusiveness, from the social capital group, is an example of a community level source; social safety
nets (legislative, national schemes) are an example of a source from the financial capital group at the enabling environment
level. Enabling environment sources are understood to be outside the direct sphere of influence of the community, although
may be the target of higher level advocacy.



4.1.5 DRM cycle

The Disaster Risk Management (DRM) cycle is a well-known concept in the disasters field. Following the UNISDR (2009), DRM is the “systematic process of using administrative directives, organizations, and operational skills and capacities to implement strategies, policies and improved coping capacities in order to lessen the adverse impacts of hazards and the possibility of disaster. Disaster risk management aims to avoid, lessen or transfer the adverse effects of hazards through activities and measures for prevention, mitigation and preparedness.” While we conceptualize disaster resilience to go beyond traditional DRM, the fields are clearly interconnected.

Categorizing each source of resilience by which stage of the DRM cycle it aligns most closely to is also critical for exploring whether action to manage disaster risk is focused unevenly at some point of the DRM cycle. A common issue facing DRM and disaster resilience more broadly is a focus on *ex-post* crisis response, and a neglect of *ex-ante* risk reduction (Kellet and Caravani, 2013). The reasons for this are many and complex, the purpose here is to shine a light on strengths and weaknesses at the community level. Within the framework we define four stages of the DRM cycle, and provide an example source for each:

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Prospective risk reduction: Activities that address and seek to avoid the development of new or increased disaster risks.

- Flood exposure perception (human capital): assesses the accuracy of community perception/expectation of flood inundation areas.

20 *Corrective risk reduction*: Activities that address and seek to correct or reduce disaster risks which are already present.

- Sustainable use of natural resources (natural capital): assesses whether livelihood activities impact on natural capital are managed to minimize their negative impact on these habitats.

25 *Crisis preparedness*: action carried out before an event to build capacities needed to effectively manage the flood emergency situation and achieve orderly transitions from response to recovery and reconstruction.

- Measurement and forecasting (physical capital): assesses the quality of locally accessible flood forecasting network.

Coping: the ability of a community to utilize available skills and resources to manage the adverse conditions brought on by the flood.

30 • Business credit access (financial capital): assesses the availability of credit (both formal and semi-formal, and can include vendor credit) for members of the community during and directly following a flood.



The cyclical nature of the DRM cycle is a critical feature; the stages of the cycle naturally blend into one another. In particular, the coping and recovery phase following a disaster provides an opportunity for prospective risk reduction in the next cycle. These designations will likely be refined as the analysis proceeds.

4.2 Post-flood outcome measurement

5 Within this framework outcomes refer to the way in which a flood has impacted a community's wellbeing and development potential. We have identified 29 outcome measures to be collected following flood events which may occur in program communities during the testing period. These consist of 19 flood impact measures, seven during-flood 'action' measures, and three flood severity control measures. This information is required to empirically explore the effectiveness of the sources. Outcomes were built around the 10 themes because this is where they most logically aligned, with at least one outcome
10 variable for each theme. We provide an example of each type of outcome measure:

Control variables which record the severity and extent of the flooding. These are required so that impacts can be analyzed with control for how severe the flood was.

- Flood frequency: assesses the return period of the flood event.

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Impact variables, which record the level of loss or damage of the flood and the time to recover on the different dimensions of community wellbeing.

- Prevalence of post-flood illness: assesses the frequency of water and vector born disease in the post-flood period, as compared to normal times.

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Action variables which record what actions the community took during and following the flood, which may impact wellbeing.

- Selling assets: assesses to what extent both productive and non-productive assets were sold in order to cope with flood impacts.

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Our approach aims to collect outcome measurement data within eight weeks of the event. Collecting in the first weeks following an event was considered to be disruptive to relief efforts, yet waiting much longer than this runs the risk of lack of priority and missing critical aspects of a resilient outcome (e.g., recovery time).

4.3 Data sources and collection

30 Assessors are provided with multiple options for gathering the data required to grade each source and outcome. These options are: household survey questions, community consultations, key informant or interest group interviews, and third party sources. Many sources can be collected via any of the available methods. If a data collection method is available for a



source, the tool provides pre-defined questions such as a household survey question, or a question to ask an expert in an interview. In the set-up phase, assessors select one or several of the data collection methods they intend to use for each source. They make this selection depending on the local context and appropriateness, the resources available to them to gather the data, availability of existing information, and internal NGO objectives.

5 4.4 Grading and weighting

Once all data has been collected, the 88 sources of resilience are individually graded from A-D. Grading is done by a trained assessor drawing on their experience, training, a user manual and other associated guidance documents. The benefit of using an A-D grading approach, rather than collecting and trying to ‘objectively’ assess raw data, is that it allows for semi-quantitative assessment of qualitative properties. It also allows for multiple information sources to be considered, and local understanding and context to be incorporated. Finally, it allows assessors to use their expert judgement rather than forcing them to creatively generate data which is unavailable. The grading stage is finalized using a peer-review approach where a colleague assessor sufficiently familiar with the local community context will jointly discuss the grades with the main assessor. Grades will then be finalized and ‘frozen’, i.e. they cannot be further changed, before the results are displayed. This is to avoid ‘engineering’ certain aspects into desired results by changing grades retrospectively.

15

A fully specified source of resilience, named ‘Access to school facilities’ from the physical capital group, is set out in Appendix C.

The output is the list of 88 grades, plus a series of average grades along the 5Cs, 4Rs, themes, system level, and DRM cycle breakdowns. Each group of sources is weighted equally, i.e. for the capital categorization, 20% of the final grade goes to each capital group. Within each group sources are also weighted equally. It has been structured this way because some groups have more sources than others. There is currently no empirical evidence to support a larger weight for any sources over others, although part of this study is to explore this question. Depending on the results of the analysis of all resilience measurement data being collected through the testing process, different weights or weighting approaches may be incorporated in the future.

25

In the event of a flood, a similar process is undertaken to collect the data for the 29 outcome indicators. Again the data can be collected using any of the five data collection methods (household survey, etc.). However in this case assigning an A-D grade is too premature. For example there is no way to tell how many deaths are acceptable to warrant an A versus C grade. Instead the raw data will be collected and the assessor will be asked on a scale of A-D what is his or her professional perception of the level of resilience, where A is perceived to be an excellent or resilient outcome, and D is a bad or not resilient outcome. Over time these perceptions matched with the raw data may allow for deeper insight into what actual flood resilience looks like for communities.

30



4.5 What the measurement framework does well and what it doesn't do

Frankenberger et al. (2014) argue that “[a]lthough ample lip service is often given to conducting comprehensive analysis, many NGOs rely heavily on participatory rural appraisal methods. Such reliance on qualitative data means they miss out on capturing important contextual information that is often available through secondary sources.” They further point out that
5 NGOs tend to focus data collection on areas most directly related to their theory of change. One key benefit of our framework and tool is that it encourages NGOs to look beyond the aspects they have traditionally focused on, and to search out a broader variety of information sources.

Frankenberger et al. (2014) also note that NGO programming is often constrained by the rigidity of donor requirements.
10 There exists a strong preference for ‘visible’ programming such as flood protection infrastructure, or humanitarian food distribution; less visible, or socially focused programming is less desirable because it is more difficult to quantify. At the same time, disaster resilience programming is challenging because building disaster resilience requires an integrated approach which crosses many traditional sectoral or thematic boundaries such as education, market access, environmental stewardship etc. We propose that one of the key benefits of a measurement framework such as this one is that once validated
15 it may assist NGOs to analyze and then show how different aspects of their community development work collectively contribute to building flood resilience. It may also allow for long-term incremental change to be shown within a short funding cycle time frame.

By making a distinction between community level and enabling environment sources of resilience, using the measurement
20 tool has the potential to crystalize the focus of advocacy work. Sources of resilience designated community level are possibly more effectively targeted by community-level action. Enabling environment designated sources on the other hand, may be the target of higher level stakeholder engagement, or advocacy towards authorities.

As Levine (2014) argues, thresholds pose a significant problem to resilience measurement frameworks such as this one. For
25 many sources of resilience, it may be that they are not at all useful until they have reached a certain level, which corrupts the grading approach. Our approach to this valid critique is to emphasize that we are not purporting to be presenting the definitive community flood resilience measure; rather, we are collecting information which will enable us to empirically analyze community flood resilience. An exploration of whether thresholds exist in sources of resilience, when it comes to whether they impact outcomes, will be a key focus of that analysis.

30 Many scholars (Levine, 2014; Mitchell, 2013; Béné, 2012) have highlighted the at-times uneasy relationship between resilience and vulnerability. Measuring resilience should in no way replace a vulnerability analysis. Our framework is designed to work alongside rather than replace vulnerability and capacity assessments, or any other analysis and engagement



processes. Indeed, we encourage the use of existing data gathering processes to collect data for measuring the sources and outcomes.

5 From framework to tool

To test the framework at scale and collect the data required for undertaking empirical analysis of community flood
5 resilience, this framework was implemented into a community flood resilience measurement tool --- an integrated, hybrid
web-based and mobile device system for creating questionnaires based on the flexible combination of data collection
methods for each source, assigning data collection work, collecting data, undertaking grading, generating outputs, and
storing data on a (protected) central database. The 6 NGOs implementing the tool have been trained in understanding the
framework and using the tool. Over two years they will collect baseline, endline and outcome measures (if a flood occurs) in
10 75 communities in 10 countries. A train-the-trainer workshop was conducted with approximately 20 NGO staff from 9-13
November 2015. During this week the staff were trained to a) implement the tool, and b) train their colleagues to implement
the tool.

Implementing the tool includes being confident in ones understanding of the rationale behind the tool, being able to
15 consistently grade sources, interpret outputs, and use the internet and mobile applications. It also critically requires a sound
understanding of how the tool outputs should, and should not, be utilized. The measurement tool does not replace existing
processes, but fosters an open dialogue around findings. It is designed to help identify potential areas for intervention,
however choosing an intervention is a much more complex process which must consider multiple factors and perspectives.

20 As with all information, the implementing NGO is obliged to feed information back to the community in an accessible and
responsible manner. While the final decision rests with the NGO, we strongly advise against feeding back information on
quantitative scoring because of the specialist training required to accurately interpret grades. Grades on their own are largely
meaningless, what is important for analysis and communities is how different sources interact and how resilience is changing
over time in that community. Pilot testing to date has shown that the information gleaned from the measurement process,
25 presented in a qualitative way, can provide a very useful starting point for discussions with communities about flood
resilience.

Internal communication must also be carefully considered. There is the risk that the generation of a grade may result in
competition between project managers or field workers. It is up to the core assessment team to contextualize the
30 measurement process and resulting grades within the wider context of their community development work to ensure that the
grades are understood. There may be a temptation to gravitate towards interventions which one believes will increase the
resilience grade with the least amount of resources or effort. While one of the benefits of the tool is that it might identify



relatively cost-effective “quick wins”, it should never be the case that the objective of the intervention becomes to increase the resilience grade *per se*.

For the purpose of the empirical research, all data which goes into the tool system is effectively anonymized. All respondents provide informed consent before information is collected, and no individual can be identified from the data (either in its raw form or aggregated).

6 Conclusion and way forward

Schipper and Langston’s (2015) review and expert consultation report argues that measurement frameworks are “based on assumptions about how systems work, albeit informed assumptions” (pg. 19). Measurement frameworks make assumptions about the way in which the presence or absence of each indicator (often measured *ex-ante*) will impact resilience *ex-post*. If this project is to achieve its aim of empirically exploring the critical sources of resilience, we need to do more than just measure sources in a number of communities; we need to test those measures against outcomes. This is why we are collecting post-flood outcome data, so that the original sources can be compared to outcomes in order to understand what really made a difference in the flood event and recovery (i.e., actual resilience).

The implementation of the measurement tool described above will generate an unprecedented database of community level information and experience with flooding, collected in a consistent way. Data will be augmented by information from implementing NGOs regarding the community context, major events or changes in the community during the study period, and interventions implemented. Analysis of this data will lead to insights about community flood resilience generally: what are typical community profiles, patterns in strengths and weaknesses across the different categorizations, correlations between different capacities, and effectiveness of different intervention types.

Our analysis of the validity of the sources of resilience within the framework – our hypothesis from research to-date – will take a multi-pronged approach. Firstly, we will explore the empirical relationship between the sources (recorded in the baseline) and outcomes (recorded in the post-flood outcome measurement). A suite of quantitative data analysis methods will be used to undertake this endeavor. Furthermore, each time a source is graded (75 communities at baseline and endline), assessors are asked two question about the source:

1. Were you confident grading this source? (Y/N)
2. Is this source relevant to assess resilience to flooding? (Y/N)



In this way we are collecting quantitative information on the perspective of the practitioners working with flood prone communities on each of the 88 sources of resilience. This quantitative information is then complemented by anonymous structured feedback, and anonymous in-depth semi-structured interviews and focus group discussions with implementers throughout the process. This feedback process will also explore how the process and results of the measurement tool are
5 informing decision-making on interventions.

Preliminary implementer feedback at the time of writing has indicated that the process of training staff to use the tool, and implementing the tool, is already producing positive outcomes. In particular, implementing NGOs have reported that the holistic view of the community system is building local staff capacity to think systemically about their work. For example, in
10 addition to the traditional physical infrastructure, the human and social elements required to make an early warning system operational are being considered early. The data collection effort holds many co-benefits for supporting other NGO work beyond a flood focus. The data collection technology is considered superior in its accuracy and efficiency to traditional paper-based approaches.

Via this process we hope to be able to generate evidence for which of the sources of resilience, if any, make a difference across diverse contexts. It is possible that community flood resilience is entirely contextually specific, or boils down to a few core sources of resilience meeting a certain threshold; this is what we will explore. The extensive testing phase is also providing a platform for the formation of a peer group of practitioners working on community flood resilience and using the measurement tool. The insights this peer group generates together provide a critical feedback to resilience measurement and
20 practice, as well as builds practitioner capacity.

Winderl (2014) concludes his comprehensive review of measurement frameworks with a set of recommendations or lessons, presumably for the development of future frameworks or iterations of existing ones. These recommendations are theoretically sound, but would be impractical to implement within one framework. When working in such an applied field,
25 and relying on collaboration from communities, NGOs and other non-research institutions, there is little space for idealism in research design. Our endeavor to date has highlighted that capacity and willingness to implement complex theoretical frameworks are very limited at the grassroots NGO level. There is a need to appreciate that staff resources and budgets are very limited, and implementing idealistic frameworks in a time consuming manner will distract from any interactions and bringing tangible benefits to the communities. We are also keenly aware that communities are not there as research test beds
30 to study whether resilience can be observed; rather, testing frameworks need to bring a benefit to the communities working with NGOs and researchers.

The measurement framework presented here is by no means perfect; the design team sacrificed a number of ‘nice-to-haves’ in order to design a framework and tool which is both functional and analytically useful. We found that designing the



framework and tool in an alliance between practitioners, academics, and risk engineers has contributed to optimizing it within practical constraints. Our long term vision is to develop a replicable and scalable approach to measuring community flood resilience. The approach described here could also be adjusted to apply to different perils and different levels of social organization. By utilizing a consistent framework, information on resilience is comparable and insights can more readily be identified.

Appendix A

In addition to the documents cited in the article, the working group also reviewed and drew insight from the following sources:

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Appendix B

The 88 sources of resilience grouped by capital, showing other categorization tags.

Name	Theme	Context	DRM cycle	4R
<i>Financial capital sources of resilience</i>				
(Inter) National Disaster Response budget	Education	Enabling Environment	Reconstruction	Rapidity
Business flood insurance	Life and Health	Community level	Coping	Rapidity
Communal social safety net	Life and Health	Community level	Coping	Rapidity
Household flood Insurance	Life and Health	Community level	Coping	Rapidity
Business credit access	Life and Health	Community level	Coping	Redundancy
Household Credit Access	Life and Health	Community level	Coping	Redundancy
Income and Affordability	Life and Health	Community level	Coping	Resourcefulness
Continuity of business	Life and Health	Community level	Crisis preparedness	Rapidity
Household budget management	Life and Health	Community level	Crisis preparedness	Resourcefulness
Household income continuity strategy	Life and Health	Community level	Crisis preparedness	Resourcefulness
Household financial savings that protect long term assets	Life and Health	Community level	Prospective risk reduction	Robustness



Social safety net (legislative, national schemes)	Life and Health	Enabling Environment	Coping	Redundancy
Functioning financial market	Life and Health	Enabling Environment	Coping	Resourcefulness
Government appropriations for infrastructure maintenance	Life and Health	Enabling Environment	Corrective risk reduction	Robustness
Community development investment vehicles	Life and Health	Enabling Environment	Prospective risk reduction	Resourcefulness
Conservation budget	Life and Health	Enabling Environment	Prospective risk reduction	Robustness
Mitigation financing (provided through public or private)	Life and Health	Enabling Environment	Prospective risk reduction	Robustness
<i>Human capital sources of resilience</i>				
Non-erosive flood recovery knowledge	Assets and Livelihoods	Community level	Coping	Robustness
Flood Water Control Knowledge	Assets and Livelihoods	Community level	Corrective risk reduction	Resourcefulness
Flood vulnerability perception and management knowledge	Assets and Livelihoods	Community level	Corrective risk reduction	Robustness
Flood exposure management knowledge	Assets and Livelihoods	Community level	Prospective risk reduction	Robustness
Flood exposure perception	Assets and Livelihoods	Community level	Prospective risk reduction	Robustness
Understanding of future flood risk	Assets and Livelihoods	Community level	Prospective risk reduction	Robustness
Value of education	Education	Community level	Coping	Resourcefulness
Educational attainment	Education	Enabling Environment	Prospective risk reduction	Resourcefulness
Political awareness	Governance	Community level	Corrective risk reduction	Resourcefulness
Personal safety	Life and Health	Community level	Coping	Resourcefulness
First aid knowledge	Life and Health	Community level	Crisis preparedness	Robustness



Flood protective behaviour and knowledge	Life and Health	Community level	Crisis preparedness	Robustness
Population health status	Life and Health	Enabling Environment	Coping	Robustness
Flood provisioning ecosystem services awareness	Natural environment	Community level	Prospective risk reduction	Resourcefulness
Waste management awareness	Waste	Community level	Coping	Robustness
Flood water and sanitation (WASH) knowledge	Water	Community level	Coping	Robustness
<i>Natural capital sources of resilience</i>				
National legislation recognises habitat restoration	Assets and Livelihoods	Enabling Environment	Corrective risk reduction	Robustness
Conservation management plan	Assets and Livelihoods	Enabling Environment	Prospective risk reduction	Redundancy
Sustainable use of natural resources	Natural environment	Community level	Corrective risk reduction	Resourcefulness
Natural habitats maintained for their flood resilience services	Natural environment	Community level	Prospective risk reduction	Redundancy
Habitat connectivity	Natural environment	Enabling Environment	Corrective risk reduction	Resourcefulness
Basin Health	Natural environment	Enabling Environment	Prospective risk reduction	Resourcefulness
<i>Physical capital sources of resilience</i>				
Communal Flood Protection (Flood controls)	Assets and Livelihoods	Community level	Prospective risk reduction	Robustness
Individual (HH) Flood Vulnerability Management	Assets and Livelihoods	Community level	Prospective risk reduction	Robustness
Basin Level Flood Controls	Assets and Livelihoods	Enabling Environment	Prospective risk reduction	Robustness
Access to school facilities	Education	Community level	Prospective risk reduction	Robustness
Energy sources	Energy	Community level	Coping	Redundancy
Food security	Food	Community level	Coping	Robustness



Access to healthcare facilities	Life and Health	Community level	Coping	Robustness
Flood Emergency Infrastructure	Life and Health	Community level	Crisis preparedness	Rapidity
Early Warning Systems (EWS)	Life and Health	Community level	Crisis preparedness	Robustness
Measurement & Forecasting	Life and Health	Enabling Environment	Crisis preparedness	Resourcefulness
Communication infrastructure	Transport and Communication	Community level	Coping	Rapidity
Transportation and community access	Transport and Communication	Community level	Coping	Redundancy
Lifelines infrastructure	Transport and Communication	Enabling Environment	Coping	Robustness
Sanitation facilities	Waste	Community level	Coping	Robustness
Waste collection systems	Waste	Community level	Coping	Robustness
Water supply	Water	Community level	Coping	Redundancy
<i>Social capital sources of resilience</i>				
Mutual assistance systems and safety nets	Assets and Livelihoods	Community level	Coping	Resourcefulness
Social norms and security of assets	Assets and Livelihoods	Community level	Coping	Robustness
Strategy to maintain or quickly resume schooling interrupted by flooding	Education	Community level	Coping	Rapidity
Functioning and equitable education system	Education	Community level	Coping	Robustness
Strategy to maintain or quickly resume local energy supply in the event of a flood	Energy	Community level	Coping	Rapidity
Appropriate and equitable access to energy	Energy	Community level	Coping	Robustness
Strategy to maintain or quickly resume provision of local food supplies in the event of a flood	Food	Community level	Coping	Rapidity



Functioning and equitable food supply systems	Food	Community level	Coping	Robustness
National policy & plan for forecasting ability	Governance	Community level	Coping	Rapidity
Village or District Flood Plan	Governance	Community level	Coping	Rapidity
Community representative bodies/structures for flood management coordination	Governance	Community level	Coping	Resourcefulness
Coordination mechanism across communities	Governance	Community level	Coping	Resourcefulness
Culture for community information sharing	Governance	Community level	Coping	Resourcefulness
Social inclusiveness	Governance	Community level	Coping	Resourcefulness
Social leadership	Governance	Community level	Coping	Resourcefulness
Flood regulation and local enforcement	Governance	Community level	Coping	Robustness
Government policies & planning and mainstreaming of flood risk	Governance	Community level	Coping	Robustness
Watershed/Basin scale management plan & structure	Governance	Enabling Environment	Coping	Resourcefulness
Strategy to maintain or quickly resume healthcare services interrupted by flooding	Life and Health	Community level	Coping	Rapidity
Formal community emergency services integrate flood advice and management	Life and Health	Community level	Coping	Resourcefulness
Social participation in flood management related activities	Life and Health	Community level	Coping	Resourcefulness
Strategies for the delivery of actionable information for flood management	Life and Health	Community level	Coping	Resourcefulness
Functioning and equitable health system	Life and Health	Community level	Coping	Robustness



Social norms and personal security	Life and Health	Community level	Coping	Robustness
Access to external, formal flood related services	Life and Health	Community level	Reconstruction	Resourcefulness
National environment conservation legislation	Natural environment	Community level	Coping	Resourcefulness
Community plan for the sustainable management of natural resources and preservation of ecosystem services	Natural environment	Community level	Prospective risk reduction	Resourcefulness
Strategy to maintain or quickly resume provision of mobility services in the event of a flood	Transport and Communication	Community level	Coping	Rapidity
Appropriate and equitable access to mobility	Transport and Communication	Community level	Coping	Robustness
Strategy to maintain or quickly resume local waste collection & disposal services in the event of a flood	Waste	Community level	Coping	Rapidity
Functioning and equitable waste collection & disposal services	Waste	Community level	Coping	Robustness
Strategy to maintain or quickly resume provision of local safe water in the event of a flood	Water	Community level	Coping	Rapidity
Functioning and equitable water services	Water	Community level	Coping	Robustness

The 29 *ex-post* outcome measures, showing variable type and other categorization tags.

Outcome measure	Variable type	Theme	Context
Death and injury due to flooding	Impact	Life and health	Community level
Building losses and damage	Impact	Assets and livelihoods	Community level
Property losses and damage	Impact	Assets and livelihoods	Community level
Prevalence of post-flood illness	Impact	Life and health	Community level
Healthcare provision	Impact	Life and health	Community level



Education provision	Impact	Education	Community level
Income stability	Impact	Assets and livelihoods	Community level
Business interruption	Impact	Assets and livelihoods	Community level
Food security	Impact	Food	Community level
Communications infrastructure	Impact	Transport and communications	Enabling environment
Road and transportation infrastructure	Impact	Transport and communications	Enabling environment
Clean water	Impact	Water	Community level
Sanitation	Impact	Waste	Community level
Waste disposal	Impact	Waste	Community level
Electricity	Impact	Energy	Enabling environment
Social cohesion	Impact	Governance	Community level
Property crime and looting	Impact	Governance	Community level
Natural environment	Impact	Natural environment	Enabling environment
Flood learning	Impact	Governance	Community level
Early warning system function	Action	Governance	Enabling environment
Preparatory actions	Action	Life and health	Community level
External flood assistance	Action	Governance	Enabling environment
Legal and regulatory constraints	Action	Governance	Enabling environment
Selling assets	Action	Assets and livelihoods	Community level
Risky livelihoods	Action	Assets and livelihoods	Community level
Insurance	Action	Assets and livelihoods	Community level
Flood frequency and severity	Control	n/a	Enabling environment
Number of people impacted	Control	n/a	Community level
Flood duration	Control	n/a	Enabling environment

Appendix C

As an illustrative example, we present one of the 88 sources of resilience, fully specified.

Source name: Access to school facilities



Categorizations:

- Capital group: Physical
 - 4Rs: Robustness
 - Level: Community level
- 5
- DRM cycle: Prospective risk reduction
 - Theme: Education

The source is explained to the assessor with the following description and instructions: “This aspect of the education theme considers the adequacy of the infrastructure to support provision of education and how it stands up in flood situations -
 10 Schooling is an important aspect of daily life”. Both the interruption itself and the lost education time lead to problems (children at home instead of daily rhythm at school). Schooling during floods should obviously be conducted only where and when it is safe to do so depending on the flood scenario. For flash flood situations, rapidity and robustness is key and schooling should resume as soon as possible. For long-standing, large-scale standing water flood situations, it is important that schooling can continue, such as in alternate locations or safe locations.

15

Data may be collected via household survey questions, community consultation discussion topics/questions, key informant interviews, interest group discussion topics/questions, or third party sources, as appropriate to context determined by the implementing NGO. For the example source the data collection options are shown in the table below³:

Household survey question	Household survey answer options
Does school take place during and after flood events? (<i>this may be due to damage to the school or the way to get to school, but also because the school is needed for emergency shelter</i>)	1 - Yes 2 - No
Has the school facility been damaged during the last floods so it could not operate anymore?	1 - Yes 2 - No
Can schools be reached during and after floods safely by staff and students?	1 - Yes 2 - No
Community question	Community allowed answers

³ It should be noted that while this example source allows mostly dichotomous answers for all data source options, allowed answers vary from yes/no to other response lists, and free form entry.



Does school take place during and after flood events? (<i>this may be due to damage to the school or the way to get to school, but also because the school is needed for emergency shelter</i>)	1 - Yes 2 - No
Has the school facility been damaged during the last floods so it could not operate anymore?	1 - Yes 2 - No
Can all reach the school facility during flooding?	1 - All 2 - Some 3 - None
Key informant question	Key informant allowed answers
Ask e.g. the principal: Locate school facility or where schooling / teaching takes place on a map - Do schools get affected during floods? Do schools get used as emergency shelter and thus schooling is interrupted?	1 - Yes 2 - No
Has the school facility been damaged during the last floods so it could not operate anymore?	1 - Yes 2 - No
Can all reach the school facility during flooding?	1 - All 2 - Some 3 - None
Interest group question	Interest group allowed answers
Ask the teachers group: Locate school facility or where schooling / teaching takes place on a map - Do schools get affected during floods? Do schools get used as emergency shelter and thus schooling is interrupted?	1 - Yes 2 - No
Has the school facility been damaged during the last floods so it could not operate anymore?	1 - Yes 2 - No
Can all reach the school facility during flooding?	1 - All 2 - Some 3 - None
Third party source question	Third party source allowed answers
Locate school facility or where schooling / teaching takes place on a map - Do schools get affected during floods? Do schools get used as emergency shelter and thus schooling is interrupted?	1 - Yes 2 - No



Has the school facility been damaged during the last floods so it could not operate anymore?	1 - Yes 2 - No
Can all reach the school facility during flooding?	1 - All 2 - Some 3 - None

The ‘Access to school facilities’ source of resilience is graded A to D with the following guidance:

5 **A:** School facility (or location where formal school setting takes place) is built robust, located away from flood zone and accessible through safe and protected ways even during and after floods - schooling continues to take place.

B: School facility is impacted by flooding but maintains sufficient basic staffing and equipment to provide care. OR school may be impacted but informal schooling is planned to go on in a safe place during and after floods.

10 **C:** School facility is impacted and cannot avoid significant lost school curriculum. OR while informal schooling may be available, it is unplanned or inconvenient and leads to significant lost school curriculum

D: No schooling facility. OR school prone to damage rendering it in-operational during flood. OR school not accessible during flood for either teachers or students.

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Figures



Figure 1: Conceptual framework of community resilience. Source: IFRC, 2012

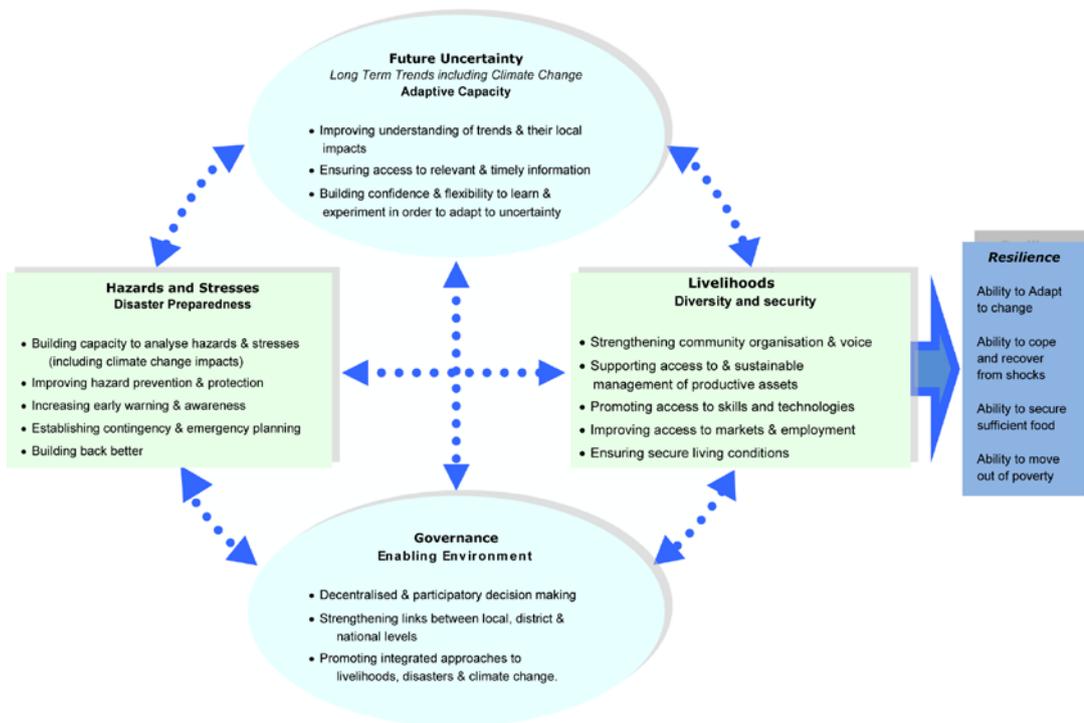


Figure 2: Vulnerability to Resilience Framework. Source: Pasteur, 2011