

#### How Citizen Science has Changed SDG Monitoring of Marine Plastic Pollution in Ghana

Linda See, Dilek Fraisl, Omar Seidu, Kwame Boakye Fredua, Sarah Weller, Tyler Kobla-Amalgo, Dany Gafari, Ian McCallum

# How it all began

- Citizen science/SDG mapping work led by Dilek Fraisl
- Project funded by UN SDSN Trends to facilitate use of citizen science by the Ghana Statistical Service (GSS) for SDG monitoring – led by Dilek Fraisl
- First part of the project was to identify potential indicators and areas of interest from the GSS



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### Marine plastic pollution

- Marine plastic pollution is a serious, global problem but one that adversely affects Ghana, so this was a clear area of interest by the GSS but also Ghana's Environmental Protection Agency (EPA)
- Hence, the focus turned to SDG indicator 14.1.1.b on plastic debris density
- Already established networks of dedicated citizen scientists collecting litter and conducting beach cleanups using protocols from the International Coastal Cleanup/Ocean Conservancy





### Data collection forms



| Plastic Bags: H+++                         | = 8     | Please DO NOT use words or check marks.<br>Only <b>numbers</b> are useful data. |    |  |
|--|---------|---|----|--|
| MOST LIKELY TO FIND ITEMS:                 | +       |   | т  |  |
| Grocery bags (plastic):                    | -       | Cups, plates (foam):  | -  |  |
| Other bags (plastic):                      | -       | Cups, plates (paper):   |    |  |
| Beverage bottles (glass):                  | -       | Cups, plates (plastic):   |    |  |
| Beverage bottles (plastic):                | -       | Food containers (foam):   |    |  |
| Beverage cans:                             | -       | Food containers (plastic):  |    |  |
| Beverage sachets/pouches:                  | -       | Food wrappers (candy, chips, etc.):   |    |  |
| Bottle caps (metal):                       | -       | Lids (plastic):   | -  |  |
| Bottle caps (plastic):                     | -       | Straws/stirrers (plastic):  |    |  |
| Cigarette butts:                           | -       | Utensils (plastic):   |    |  |
| FISHING & BOATING:                         | TOTAL # | ILLEGAL DUMPING:  |    |  |
| Line, nets, traps, rope, etc.:             | -       | Appliances:   |    |  |
| Foam dock pieces:                          | -       | Construction materials:   |    |  |
| PACKAGING MATERIAL:                        |         | Tires:  | -  |  |
| 6-pack holders:                            | _       | OTHER ITEMS/DEBRIS:   | т  |  |
| Foam packaging:                            | -       | Balloons:   |    |  |
| Other plastic bottles (oil, bleach, etc.): | -       | Clothina:   |    |  |
| Strapping bands:                           | -       | E-cigarettes:   | -  |  |
| PERSONAL HYGIENE:                          | TOTAL # | Electronic waste (phones, batteries):   | -  |  |
| Condoms: =                                 |         | Footwear (shoes/slippers):  |    |  |
| Cotton hud sticks (swabs):                 | -       | Paper bags:   |    |  |
| Dianare:                                   | -       | Tobacco products (lighters, cigar tips, wrap):                                  |    |  |
| Gloves & masks (PPE).                      | -       | Tovs:   |    |  |
| Svringes:                                  | -       | Other plastic waste:  |    |  |
| Tampone & applicatore:                     | -       | Other waste (metal, paper, etc.):   |    |  |
|  | TOTAL # | TINY TRASH LESS THAN 2.50M  | тс |  |
| 1  | •       | Plastic/foam pieces:  |    |  |
| 0  |         |   |    |  |
| 3  |         | DEAD/INJURED ANIMAL   |    |  |
| 4  |         | Type of animal: 2.5   |    |  |
| <b>T</b> .                                 | -       | Status: dead/injured Entangled: yes/no (actual                                  |    |  |



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## Actors/platforms involved in the process

#### **Project Partners**

- Environmental Protection Agency Ghana
- Ghana Statistical Service
- International Coastal Cleanup (ICC)
- Smart Nature Freaks Youth Volunteer Foundation
- UNEP
- Woodrow Wilson International Center for Scholars

#### Actors involved in Policy Roundtable

- Ghana Ministry of Environment Science Technology and Innovations
- Ghana Ministry of Fisheries and Aquaculture Development
- Ghana Ministry of Sanitation and Water Resources
- Ghana Ministry of Planning
- Ghana National Development Planning Commission

#### **Platforms**

- Global Earth Challenge Marine Litter Data Integration Platform
- Trash Information & Data for Education & Solutions (TIDES) Database
- UN SDG Global Database



# The process of citizen science data integration on marine litter for SDG indicator 14.1.1b reporting



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## Most frequently found items

- Plastic and foam pieces
- Cigarette butts
- Plastic bottles and bottle caps
- Take away containers (plastic and foam) and plastic lids
- Plastic cups and cutlery
- Straws
- Diapers
- PPE (from 2021 onwards)
- Tires



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The officially reported values for indicator 14.1.1b *Number of plastic items per square kilometer of beach*, reported by Ghana

|  | 2016       | 2017       | 2018            | 2019        | 2020        |
|--|------------|------------|-----------------|-------------|-------------|
| 14.1.1b Ghana validated<br>beach litter data | 33,579,283 | 56,875,108 | Not<br>Reported | 179,760,103 | 152,134,672 |
| Number of CSOs<br>Contributing to the Data   | 2          | 1          | Not<br>reported | 2           | 3           |
| Number of Beach Cleanups                     | 2          | 7          | Not<br>reported | 11          | 3           |



#### Table S2: Checklist for the process of leveraging existing citizen science data for 14.1.1b reporting

| P     | nase 1: Understanding the global methodology for indicator 14.1.1b on <i>plastic debris density</i>   |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
|       | Examine the global methodology for SDG indicator 14.1.1b with a focus on beach litter - average count of plastic items per km <sup>2</sup> ;  |  |  |  |  |  |  |
| 25952 | Review the SDG Indicator 14.1.1b Metadata (UN 2021);  |  |  |  |  |  |  |
|       | Review the Global Manual on Measuring SDG 14.1.1, SDG 14.2.1 and SDG 14.5.1. (UNEP 2021);   |  |  |  |  |  |  |
|       | Review the GESAMP Guidelines for the Monitoring and Assessment of Plastic Litter in the Ocean (GESAMP 2019);  |  |  |  |  |  |  |
|       | Identify additional aims beyond SDG monitoring, if applicable. Examples include:  |  |  |  |  |  |  |
|       | Policy formulation;   |  |  |  |  |  |  |
|       | Education and awareness raising;  |  |  |  |  |  |  |
| -     | Supporting citizen science initiatives for future data collection activities.   |  |  |  |  |  |  |
| Pł    | ase 2: Finding and compiling the data   |  |  |  |  |  |  |
|       | Create a list of key stakeholders for in-country, as well as global engagement, e.g., NSO, line ministries, CSOs, academia, UNEP, ICC, etc.;  |  |  |  |  |  |  |
|       | Explore if there are existing citizen science projects, local citizen scientist networks or citizen science data available in the country. Examples of data platforms   |  |  |  |  |  |  |
|       | include:  |  |  |  |  |  |  |
|       | Global Earth Challenge Marine Litter Data Integration Platform (Earth Day Network 2021);  |  |  |  |  |  |  |
| _     | □ ICC TIDES database (Ocean Conservancy 2022).  |  |  |  |  |  |  |
|       | If data are available, investigate issues, such as:   |  |  |  |  |  |  |
|       | □ The number of beach litter collections per year;  |  |  |  |  |  |  |
|       | Ine dispersion of the locations of the data collection activities;  |  |  |  |  |  |  |
|       | Ine classification of litter into plastics and non-plastics as per the global methodology;  |  |  |  |  |  |  |
|       | Completeness of the data; whether area covered is captured or needs to be approximated;   |  |  |  |  |  |  |
|       | Any outlier values available in the data set.   |  |  |  |  |  |  |
| Pł    | ase 3: Validating, integrating, and reporting the data  |  |  |  |  |  |  |
|       | Bring key stakeholders together and ensure their engagement by providing a platform to communicate needs, motivations, and concerns;  |  |  |  |  |  |  |
|       | Ensure both national and global level coordination and collaboration that goes beyond the data validation activity;   |  |  |  |  |  |  |
|       | Organize several workshops with clear goals, such as:   |  |  |  |  |  |  |
|       | Understanding the methodologies developed by the citizen science projects;  |  |  |  |  |  |  |
|       | Determining now these methodologies were implemented by local citizen scientist networks and CSUS;  |  |  |  |  |  |  |
|       | □ Understanding the eigibility of coastal sites:  |  |  |  |  |  |  |
|       | Identifying any geographic areas of policy interest and any existing littler prevention interventions;  |  |  |  |  |  |  |
|       | Discerning between sites with land- or ocean-sourced littler hows.  |  |  |  |  |  |  |
|       | □ Carning any open issues with the data set;  |  |  |  |  |  |  |
|       | Light devices of ruture improvements of the methodologies of their implementation;  |  |  |  |  |  |  |
|       | Ensuring the limitations and challenges of cutzen science data and now to overcome them or minimize there there is the second |  |  |  |  |  |  |
|       | $\Box$ Ensuring that the object of sufficient quality for morning the SDG indicator 14.1.10, as well as policy action,  |  |  |  |  |  |  |
|       | Lisung that the entities private intervence of the entities and the entities and the entities of the entities are entitled by the entities are entitled by the entities and the entities are entitled by the entitled by the entities are entitled by the entitled by the entities are entitled by the entitle   |  |  |  |  |  |  |
|       | Cather a small team of statisticians and thematic experts for data validation:  |  |  |  |  |  |  |
|       | Identify any shortcoming related to the data set. Some of the questions that can be asked here include:   |  |  |  |  |  |  |
|       | $\square$ Does the citizen science methodology align with the global 14.1.1 methodology?  |  |  |  |  |  |  |
|       | □ Was the area covered contured during data collection?   |  |  |  |  |  |  |
|       | □ Were the data collection sites selected using a sampling method or opportunistically (with no sampling design)?   |  |  |  |  |  |  |
|       | □ If opportunistically, could the data be representative of the overall country?  |  |  |  |  |  |  |
|       | Calculate the indicator, with support from UNEP and other partners if needed;   |  |  |  |  |  |  |
|       | Follow the in-country structures and regulations to communicate the results, e.g., official communique between government agencies:   |  |  |  |  |  |  |
|       | Consider reporting the results to the UN SDG Global Database and in the Voluntary National Review, once approved:   |  |  |  |  |  |  |
|       | Use the results for policy development or improvement   |  |  |  |  |  |  |

Checklist of actions that can be used by other countries interested in replicating this approach

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## Why was this successful?

- National legislation that recognizes the value of citizen science data
- GESAMP guidelines that recommend use of citizen science data for SDG monitoring of plastic pollution
- Political will within Ghana (GSS, EPA) and recognition of the value beyond SDG reporting → input to Ghana's Integrated Coastal and Marine Management Policy
- Engagement of national and international stakeholders including the custodian agency for this SDG indicator (UNEP)
- Existing network of citizens engaged in marine litter collection following international protocols for data collection
- Strong project leadership

#### Some lessons learned

- Rather than the time- and resource-intensive process of designing a digital mobile app from scratch, used off-the-shelf solutions such as data collection cards and CleanSwell, requiring fewer resources to implement and enabling the reuse of historical data
- Such a project can influence protocols, leading to a change in Ocean Conservancy's data collection to make it more usable for SDG reporting
- By tapping into Smart Nature Freaks Youth Volunteers and Plastic Punch, who are already established and sustainable networks, data could be efficiently compiled as a by-product of existing activities
- Importance of creating time and space for the government, international organizations and NGOs to meet, in order to **build trust**, common goals and **ownership** over the results



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**ORIGINAL ARTICLE** 



#### The contributions of citizen science to SDG monitoring and reporting on marine plastics

Dilek Fraisl<sup>1</sup> · Linda See<sup>1</sup> · Rachel Bowers<sup>2</sup> · Omar Seidu<sup>2</sup> · Kwame Boakye Fredua<sup>3</sup> · Anne Bowser<sup>4,5</sup> · Metis Meloche<sup>4</sup> · Sarah Weller<sup>6</sup> · Tyler Amaglo-Kobla<sup>7</sup> · Dany Ghafari<sup>8</sup> · Juan Carlos Laso Bayas<sup>1</sup> · Jillian Campbell<sup>8,9</sup> · Grant Cameron<sup>10</sup> · Steffen Fritz<sup>1</sup> · Ian McCallum<sup>1</sup>

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#### Abstract

The accumulation of plastic litter in marine environments is a major environmental challenge along with the difficulties in their measurement because of the massive size of the oceans and vast circulation of plastic litter, which is being addressed as part of the United Nations (UN) Sustainable Development Goals (SDGs). Citizen science, public participation in scientific research and knowledge production, represents a potential source of data for SDG monitoring and reporting of marine plastic litter, yet there has been no evidence of its use to date. Here, we show how Ghana has become the first country to integrate existing citizen science data on marine plastic litter in their official monitoring and reporting of SDG indicator 14.1.1b for the years 2016–2020, which has also helped to bridge local data collection efforts with global monitoring processes and policy agendas by leveraging the SDG framework. The results have been used in Ghana's 2022 Voluntary National Review of the SDGs, and reported on the UN SDG Global Database, as well as helping to inform relevant policies in Ghana. In addition, here, we present a pathway that can be adopted by the relevant government authorities in other countries that have an interest in following a similar citizen science data validation and reporting process for this indicator and potentially others.

**Keywords** Citizen science  $\cdot$  Data  $\cdot$  Official statistics  $\cdot$  Sustainable Development Goals (SDGs)  $\cdot$  SDG monitoring  $\cdot$  Beach litter  $\cdot$  Marine plastics  $\cdot$  Plastic pollution  $\cdot$  Policymaking

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#### Citizen Science for the SDGs Story Map



https://dataforchange.net/strengthening-measurement-of-marine-litter-in-Ghana







# Thank you! Questions?

International Institute for Applied Systems Analysis (IIASA) Schlossplatz 1, A-2361 Laxenburg, Austria





@IIASALive

iiasa.ac.at/contact

(f) IIASA

(O) @iiasavienna

(in) iiasa-vienna

