Rural Citizen Science: Fostering transformative change with rural communities

Claire Murray; Petra Benyei; Marco Barzman; Alexandra Czeglédi; Jessamyn Fairfield; Cathal Flood; Jacqui Goldin; Gerid Hager; Rick Hall; Peter Hoebe; Lucía Moreno; Stefan Thomas; Toos van Noordwijk; Anna Verones; Elise Werner

Thursday 4th AprilWorkshop in ILWA-SR 28

Session 1: 10.30-12.00

Session 2: 13.00-14.30

Session 3: 15.00-16.30



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Working Group Empowerment, inclusiveness & equity

- Session 1 10.30-12.00: What is rural? (40 mins)
 The diversity of rural CS. (40 mins)
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 Take home messages (40 mins)



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Important Reminders

- Please be respectful of each other
- This is a safe space, and we abide by the ECSA Safe Space policy for events This is available online: https://www.ecsa.ngo/documents/
- If you have additional needs, please let Petra or Claire know and we will try to help.
- English is our common language but it is a minority native language.
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Marketplace



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Follow up

Following this session, we are looking at options for keeping in contact.

We are interested in building connections and creating opportunities to work together.

Interested? Check out the link at the QR code or here: https://tinyurl.com/RuralCitSci





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Key Aims

- Unite the citizen science community's expertise to reflect on methodologies and approaches that empower rural communities and enable change.
- Co-develop recommendations for the citizen science community to ensure we do meaningful, impactful and sustainable work with rural communities
- Actively identify institutional opportunities that can support rural community members to join us in this effort.



Working Group

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Who are we?

- Members of the ECSA and LKN Empowerment, inclusiveness and Equity group and/or ECSA Agrifood working group - Join us!
- Thank you to the following people who helped organise the session:
 Marco Barzman, Alexandra Czeglédi, Jessamyn Fairfield, Cathal Flood,
 Jacqui Goldin, Rick Hall, Gerid Hager, Peter Hoebe, Lucía Moreno, Stefan
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Who are you?

- Prepare: Remember your name, the location of the most beautiful rural place you have visited and why you visited it.
- Activate: Stand up and join the inside circle (with Claire) or the outside circle (with Petra)
- Share and move: When the whistle blows, tell the person in front of you the answers you prepared. Move left (inner circle) or right (outer circle) when the whistle blows and share again. Repeat moving and sharing until the whistle blows three times to signal the end of the activity.



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Dimensions of Rurality

- FAO definition: three common dimensions of "rurality":
 - sparse settlement (population size and density)



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 - sparse settlement (population size and density)
 - land cover and use (vegetation + economic activities)
 - remoteness from urban areas and services



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How rural are we?

Think about **the place where you grew up.**Line up and move left or right according to:

- Population size: > 5000 inhabitants (left) or <5000 inhabitants (right)
- Main economic activity: agriculture (left) or tourism/services (right)
- Distance to closest hospital: >50km or <50km



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How rural are we?

Now those in the same line meet and discuss: what is rurality for you?

Write your thoughts in post-it notes

Join in bigger group and close the activity with a round of one word about rurality



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Fishbowl Time!

We will demonstrate how this works, but prepare the following thinking about one rural project you work on (write it in a post-it if you want!):

- Project Name
- Scale: Local/Regional/National/International
- Number and type of participants (age groups, community types etc)
- Location
- Topic
- Method
- Share one dimension of Empowerment, Inclusiveness and Equity in your work



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Lunch time!

12.00-13.00

SR6 in Schwackhöfer-Haus (SCHW), Peter-Jordan-Straße 82



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Arts and creative approaches in rural Citizen Science (40 mins)



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Playground



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Break time!

14.30-15.00

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